

Comment Cover Sheet

Bodanyi, Ryan PB AF 528 AA Public Affairs Box 353055

This is a scannable form. It **MUST** be returned with your course evaluation forms.

Forms order

Survey number: 128773

Form: F

Term: Spring 2014

Number ordered: 29

Instructor / course information

If any of the following information is incorrect, please check this box and make the appropriate corrections.

Instructor name: Ryan Bodanyi

Course: PB AF 528 AA

Rank: Pre-Doctoral Associat

Department: Public Affairs

Box number: 353055

Number enrolled: 29

Phone:

Credits: 0.0

Budget number: 09-9658

Copy to Chair: Yes

When returning course evaluation forms for processing, please insert this page in the envelope so that one of the return address boxes (on the other side) is visible through the window.



PB AF 528 AA **Public Affairs** Evans School of Public Affairs Univ. of Washington, Seattle

Ryan Bodanyi Pre-Doctoral Associate Spring 2014

Instructor Copy

STUDENT EVALUATION OF INSTRUCTION

	EmErocaliants VC=Vo=s Coods C=Coods 5-5-1-10-10-10-10			PE	ERCE	NTAC	GES 1			
	E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=	Very Poor	E	VG	G	F	Р	VP	MEDIAN	
	Resp	ondents	(5)	(4)	(3)	(2)	(1)	(0)		Adjusted Median
1.	The quiz section as a whole was:	18	61	28	11				4.7	4.9
2.	The content of the quiz section was:	18	56	28	11	6			4.6	4.8
3.	The quiz section instr's (QSI's) contribution to the course was:	18	61	28	11				4.7	4.8
4.	The QSI's effectiveness in teaching the subj. matter was:	18	56	33	11				4.6	4.7
	COMBINED ITEMS 1-4	72	58	29	11	1			4.6	4.8
										Relative Rank
	Explanations by the QSI were:	18	50	33	11	6			4.5	14
	QSI's use of examples and illustrations was:	18	44	44	11				4.4	18
	Quality of questions or problems raised by QSI was:	18	50	28	22				4.5	15
	QSI's enthusiasm was:	18	67	33					4.8	13
9.	Student confidence in QSI's knowledge was:	18	67	22	11				4.8	16
10.	Encouragement given students to express themselves was:	18	56	28	11	6			4.6	17
	Answers to student questions were:	18	56	28	17				4.6	11
12.	Interest level of quiz sections was:	18	61	22	17				4.7	1
13.	- 20 HOUR POST CORD AR DECEMBER AND ARREST ARREST AND ARREST AND ARREST ARREST AND ARREST ARR	18	61	22	11	6			4.7	12
	QSI's ability to deal with student difficulties was:	17	59	29	12				4.7	9
15.	Availability of extra help when needed was:	18	72	17	11				4.8	4
	Use of quiz section time was:	18	67	22	1.1				4.8	2
17.	QSI's interest in whether students learned was:	18	67	22	11				4.8	8
18.	Amount you learned in the quiz sections was:	18	56	39	6				4.6	10
19.	The second of data addition content were,	18	67	28	6				4.8	6
20.	Coordination between lectures and quiz sections was:	18	67	22	11				4.8	3
21.	Reasonableness of assigned work for quiz section was:	18	67	17	17				4.8	5
22.	Clarity of student responsibilities and requirements was:	18	61	28	11				4.7	7
			Much Highe		Ачега	age	Much Lowe			
Rel	ative to other college courses you have taken:				5) (4)		(2)			
23.	Do you expect your grade in this course to be:	17			1 18				4.9	
24.	The intellectual challenge presented was:	17	29	53 1	8				6.1	
25.	The amount of effort you put into this course was:	17		59 3	3				5.7	
26.	The amount of effort to succeed in this course was:	17	29						6.1	
	Your involvement in course (assignments, attendance, etc.) was:	17		53 2					5.8	

8. On average, how many hours per week have you spent on this course?	29. From the total average hours spent, how many do you consider were valuable in advancing your education?	30. What grade do you expect in this course? Percent	 In regard to your academic program, is this course best described as: Percent 	
Percent Under 2 7 2-3 20 4-5 33 6-7 13 8-9 7 10-11 7 12-13	Percent Under 2 7 2-3 47 4-5 7 6-7 20 8-9 7 10-11	A (3.9-4.0) 56 A- (3.5-3.8) 19 B+ (3.2-3.4) 19 B (2.9-3.1) 6 B- (2.5-2.8) C+ (2.2-2.4) C (1.9-2.1) C- (1.5-1.8)	20 In your major A distribution requireme An elective 7 In your minor 73 A program requirement Other	
7 12-13 12-13 13 14-15 13 14-15 16-17 16-17 18-19 18-19 20-21 20-21 22 or more 22 or more		D+ (1.2-1.4) D (0.9-1.1) D- (0.7-0.8) E (0.0) Pass Credit	Challenge and Engagement Index CEI = 5.6	
Respondents: 15 Class median: 6.9 Hours per credit:	Respondents: 15 Class median: 5.4 Hours per credit:	No Credit Respondents: 16 Class median: 3.5	(1=lowest; 7=highest)	

1. Percentages are based on the number of students who rated each item

© 2006, University of Washington-OEA

Batch UW 406-001000

128773 SURVEY ID Respondents: 18 Enrollment: 29 Classes: 1



Mailbox: 353055 ChairCopy? Yes printed: 6/16/2014



Instructor Sodanni Course 528 Section At Date + June 20
Your handwritten comments in response to the following questions will be returned to the instructor after grades are turned in. We encourage you to respond to all questions as thoughtfully and constructively as possible. Your comments will be used by the instructor to improve the course. However, you are not required to answer any questions.
Was this class intellectually stimulating? Did it stretch your thinking? No Why or why not?
The humor was areat and you
The humor was great and you knew the subject matter quite well
What aspects of this class contributed most to your learning?
Loved going over sample HW questions
What aspects of this class detracted from your learning?
What aspects of this class detracted from your learning? The tests were administered in too short of
a fine france
What suggestions do you have for improving the class?
Have tests in class section or all
tala hones.



Your handwritten comments in response to the following questions will be turned in. We encourage you to respond to all questions as thoughtfully and will be used by the instructor to improve the course. However, you are not requ	constructively as pos	sible. Your comments
Was this class intellectually stimulating? Did it stretch your thinking?	Yes No	Why or why not?
What aspects of this class contributed most to your learning?		
you are such a kind, funny,	and pos	sionate.
teacher. You are very o	pproduc	hable
and made me feel comfortal	de askir	79
questions - thank you	~!	1
What aspects of this class detracted from your learning?		
What suggestions do you have for improving the class?		
and the same process of a same at a same tree and the same and the same and the same at the same at the same a		





Instructor Bodanyi Course PBAF528 Section AA Date 6/4
Your handwritten comments in response to the following questions will be returned to the instructor after grades are turned in. We encourage you to respond to all questions as thoughtfully and constructively as possible. Your comments will be used by the instructor to improve the course. However, you are not required to answer any questions.
Was this class intellectually stimulating? Did it stretch your thinking? No Why or why not?
New stuff
What aspects of this class contributed most to your learning?
What aspects of this class detracted from your learning?
Trying to convey his political stance / messages
using his t-shirt
What suggestions do you have for improving the class?
Please use the back of this sheet for any additional comments arto respond to additional questions. Thenk you



Instructor Ryan Bodanyi Course PBAF 507 Section AA Date 6/4/14
Your handwritten comments in response to the following questions will be returned to the instructor after grades are turned in. We encourage you to respond to all questions as thoughtfully and constructively as possible. Your comments will be used by the instructor to improve the course. However, you are not required to answer any questions.
Was this class intellectually stimulating? Did it stretch your thinking? Yes No Why or why not?
Ryan is a fontastic TA
best that I've had this Go for sive
What aspects of this class contributed most to your learning?
doing The Howis was great
What aspects of this class detracted from your learning?
What suggestions do you have for improving the class?
Please use the back of this sheet for any additional comments or to respond to additional questions. Thank you!



Instructor Boydany

Course PBAF 528 Section AA Date 6/4/14

Your handwritten comments in response to the following questions will be returned to the instructor after grades are turned in. We encourage you to respond to all questions as thoughtfully and constructively as possible. Your comments will be used by the instructor to improve the course. However, you are not required to answer any questions.

Was this class intellectually stimulating? Did it stretch your thinking? Yes No Why or why not?

Extremely challenging material jammed into a rather concise space in time

What aspects of this class contributed most to your learning?

Very valuable explanations of STATA.

Ryan cased very much that we were learning the material.

What aspects of this class detracted from your learning?

was vice to be walked through the homework but I question the value

in HW not being graded.

What suggestions do you have for improving the class?

Excellent all-around TA. Would

highly recommend him.



Instructor <u>Fonctoduy</u> Course Section H Date Wf4
Your handwritten comments in response to the following questions will be returned to the instructor after grades are turned in. We encourage you to respond to all questions as thoughtfully and constructively as possible. Your comments will be used by the instructor to improve the course. However, you are not required to answer any questions.
Was this class intellectually stimulating? Did it stretch your thinking? No Why or why not?
Concepts
What aspects of this class contributed most to your learning?
Concepts
What aspects of this class detracted from your learning?
Finconsistant terminary, It is horrible;
Faconsistant terminary, it is horrible; please have a glossory of terms and concepts next there
What suggestions do you have for improving the class?
Note Systematic/ Setter/Cleare presentation
Please use the back of this sheet for any additional comments or to respond to additional questions. Thank youl

Course Section At Date 6-4-4



Instructor Bo DMAY

	25 Mary
	What aspects of this class detracted from your learning?
JAMEN SHALL	Sharmaliss to renautros
grand consumo (MHBHAT SUM JULY SHU
TROME CLARS, MOST	SI H 27 MILLENOUTH SIMILE IT SAM
	What aspects of this class contributed most to your learning?
0	WHITE ATTEMPTON TO BETAIL.
EXCELLENT PILLEPHORMON	he serves to ho as mod the
Shanzy 24 - sugaran	HODA ASTRON THE COURSE REDU
OHY SULLDAN HI	SU THAN OT ENLINE MAKE
Yes No Why or why not?	Was this class intellectually stimulating? Did it stretch your thinking?
	turned in. We encourage you to respond to all questions as thoughtfull will be used by the instructor to improve the course. However, you are n

Your handwritten comments in response to the following questions will be returned to the instructor after grades are

What suggestions do you have for improving the class?

- May routh of the Stand of Anno



Instructor Bodanyi Course 528 Section AA Date 6/3/14
Your handwritten comments in response to the following questions will be returned to the instructor after grades are turned in. We encourage you to respond to all questions as thoughtfully and constructively as possible. Your comments will be used by the instructor to improve the course. However, you are not required to answer any questions.
Was this class intellectually stimulating? Did it stretch your thinking? Yes No Why or why not? Ryan did an outstanding job tyng the guiz section to lectures and expanding on ideas with more examples and step by step in struction.
Ryan's Williams to your learning? Ryan's Williams to go through hw problems step by step, not assuming everyone was in the same page. Ryan's use of the questions but with different data was awesome. Also his abouty to explain creatly and in different ways was very impressive. How available what aspects of this class detracted from your learning? Ryan was and his prompt and None. I felt no time throwagh email responses we was wasted and the awysome. Most effective TA live he was wasted and the awysome. Most effective TA live he was a was and guiz section was awe so
What suggestions do you have for improving the class? A Wille bit less material the 2nd half of fecture would allow the TA to really ensure comprehension at the Same level they did the 1st half of the quarter
Please use the back of this sheet for any additional comments or to respond to additional questions. Thank you!

IASystem?

STUDENT COMMENTS

Bodangy Course 528 A Section AB Date 4/4/14 Your handwritten comments in response to the following questions will be returned to the instructor after grades are turned in. We encourage you to respond to all questions as thoughtfully and constructively as possible. Your comments will be used by the instructor to improve the course. However, you are not required to answer any questions. Was this class intellectually stimulating? Did it stretch your thinking? Yes No Why or why not? What aspects of this class contributed most to your learning? ond interpreting results was really hopful flike when to drop variables and souther how What aspects of this class detracted from your learning? Im not sure that the homeworks aligned well w/ what was seen on lest a perhaps better integration between the two would have set students up for the exams What suggestions do you have for improving the class?



Instructor Ryan Bosany Course PB AF 528 See	otion AA Date 6 4 2014
Your handwritten comments in response to the following questions will be retu turned in. We encourage you to respond to all questions as thoughtfully and cons will be used by the instructor to improve the course. However, you are not required	rned to the instructor after grades are structively as possible. Your comments
Was this class intellectually stimulating? Did it stretch your thinking?	Yes No Why or why not?
What aspects of this class contributed most to your learning? HAMING STEPS TO VARYOUS PROBLEM LAND ณๆ VAS SO VENUT	HECPFUL
What aspects of this class detracted from your learning?	
	607 9001 BACK
Please use the back of this sheet for any additional comments or to respond to	additional questions. Thank you!



Instructor Ryan Bodany Course 528 Section AA Date Ine 4
Your handwritten comments in response to the following questions will be returned to the instructor after grades are turned in. We encourage you to respond to all questions as thoughtfully and constructively as possible. Your comments will be used by the instructor to improve the course. However, you are not required to answer any questions.
Was this class intellectually stimulating? Did it stretch your thinking? Yes No Why or why not?
What aspects of this class contributed most to your learning?
What aspects of this class detracted from your learning?
What suggestions do you have for improving the class? One this that confuses me is the arrangement of time for problem set explanation. Usually Ryan would note letures as on the
home work that should be due west week, meaning it's not finished before the quit section. Sometimes I have no idea what's he's talking about if I dight finish my lidea what's he's talking about if I dight finish my Please use the back of this sheet for any additional comments or to respond to additional questions. Thank you!



Instructor	Rvan	B
	<i>J</i> -	

Course 528 An Section 11-30 Date 6/4/14

Your handwritten comments in response to the following questions will be returned to the instructor after grades are turned in. We encourage you to respond to all questions as thoughtfully and constructively as possible. Your comments will be used by the instructor to improve the course. However, you are not required to answer any questions.

will be used by the instructor to improve the course. However, you are not required to answer any questions.
Was this class intellectually stimulating? Did it stretch your thinking? Yes No Why or why not? It was a good down section and of value to place overall. The
homework was relevant and helpful-
What aspects of this class contributed most to your learning?
having examples to work three honeuolk
This also was helpful in preparing
What aspects of this class detracted from your learning?
Sometimes the honourk was long.
Once, in particular
What suggestions do you have for improving the class?



Instructor Ryan Bodany: Course 528 Section AA Date 6/4/14
Your handwritten comments in response to the following questions will be returned to the instructor after grades are turned in. We encourage you to respond to all questions as thoughtfully and constructively as possible. Your comments will be used by the instructor to improve the course. However, you are not required to answer any questions.
Was this class intellectually stimulating? Did it stretch your thinking? YES NO Why or why not?
What aspects of this class contributed most to your learning?
home work in class - may was very velptil
home work in class - may was very veller
you me Best + I would sign up for all your section was
HOUSE WORK IN CLASS - MALE WAS DERY LETTONS 400 the Best of I wished Sight UP for all Gold Sections EF I CHOICE I applicate your balance of light heart-boliness
rooted in clear passion and respect for the moterial
What aspects of this class detracted from your learning?
5 It is very crear that your a deeply committed
to stodent learning.
What suggestions do you have for improving the class?
for the midterm I felt like I had a hord
MA THE COURT OF GUILDING ASSECTED TO
for the midterm I feet time I work to settled to have gotten word type of outstrops would have,

Please use the back of this sheet for any additional comments or to respond to additional questions. Thank you!

ty men melphon.

Rev. Nov. 2011



Instructor MALK Long Course 528 Section AA Date 06/04/14
Your handwritten comments in response to the following questions will be returned to the instructor after grades are turned in. We encourage you to respond to all questions as thoughtfully and constructively as possible. Your comments will be used by the instructor to improve the course. However, you are not required to answer any questions.
Was this class intellectually stimulating? Did it stretch your thinking? (Fes) No Why or why not? I bond everything averal in this class useful. The professor has a wonderful methodology of tracking & goes exten miles to help us understand the content of the motions?
What aspects of this class contributed <u>most</u> to your learning?
What aspects of this class detracted from your learning? None
What suggestions do you have for improving the class?
Please use the back of this sheet for any additional comments or to respond to additional questions. Thank you!





Instructor Ryan Bodanyi Course 529 Section AA Date 6/4/14
Your handwritten comments in response to the following questions will be returned to the instructor after grades are turned in. We encourage you to respond to all questions as thoughtfully and constructively as possible. Your comments will be used by the instructor to improve the course. However, you are not required to answer any questions.
Was this class intellectually stimulating? Did it stretch your thinking? (Yes) No Why or why not? Ryan helped us understand how to apply new + challenging concepts to hypothetical data analysis context.
What aspects of this class contributed most to your learning? Questions and amowers. Ryan provided thorough explanations and made himself generously available.
What aspects of this class detracted from your learning? Too fast! Zooning through examples left little time for questions. Side note: Positically charged + shirts put some students ill at lease - more professional dress would be more welcoming to diverse viewpoints.
What suggestions do you have for improving the class? Not sine I would not quiz section for doing Hw. More the for Q+A or review of challenging concepts or other practice problems at a slower pace would be better. Doing the made doing Hw Raster, but not sine It helped bony learning much.
Please use the back of this sheet for any additional comments or to respond to additional questions. Thank you!



Instructor Bodasyi Course 529 Section AA Date Jac 4
Your handwritten comments in response to the following questions will be returned to the instructor after grades are turned in. We encourage you to respond to all questions as thoughtfully and constructively as possible. Your comments will be used by the instructor to improve the course. However, you are not required to answer any questions.
Was this class intellectually stimulating? Did it stretch your thinking? Yes No Why or why not?
I have no previous experience with
econometrics so this skill of developments a regression
model to make eferences of a population was challering.
However these abilities to quantitative support a claim, and
challerge others claims are valuable to being an informed policy maker
What aspects of this class contributed most to your learning?
Undoubtedly, Ryar's dedication to our landing experience,
and subject nather expertise were fordamental to
my comprehension. The netter was simply too comprehensive
and the 3hr structure were barriers to my ability
to learn. Ryn's examples & explanations helped to exercone sphese challenges
What aspects of this class detracted from your learning?
The lectures period of 3-hrs is simple too
low for any growth tetive - objected course, I am challenge
in and it has neareth a fine to
take -everytup way of any class but is 3-his log. I would there
take -everything way of any class that is 3-his long. I would submit this directes a barrier to leaving & I would further sysest those who do well either have past expensed a wild for could test out
What suggestions do you have for improving the class?
Hote response above - break 5-to class
Note response above - break J-L- class